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*B.0;1° û ÄDescriptionÅ	Introduction to English LiteraturäII Åis a mandatory course designed for the secondyear English majors during the second semester. By learning the course according to the genres and the periodization of English literature (after 1837), students are supposet understand he basic aesthetic features of poetry, drama and fiction, appreciate the classical works of some major authors, get familiar to some major literary movements and acquire some basic methodology of literary criticism.		
B.0; ‰ – W4â ÄCourseSyllabusÅ			

* - •- 7 (Learning Outcomes)	1 Ê ¶@ B ! à ? — à " · à ?B\$1y f >ñ,´ * \5¾ –(© ± x'Ï ¹ k?±,´ · – M%ž ¼#q#n x ¼ * ´ · – ©Aô é# Ä 2 Ê) «C• À9!B · –4ÿ " Œ ñ,´ Ñ5¾7- Ë x Q —+O,´ MEØ7- Ë Ã É Œ7- Ë ¼ D · F ÔLu7- Ë Ä 3 Ê Q ê ·3PCX È)6â œ"A3P « ¼ · F8 Ä					
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	William Wordsworth's poems:	2	Lecture& discussion	Preread thetext & Think critically, Write a 300 word essay	Appreciate theme & poetic technique	Assessment of the writing assignment
	Langston Huges' poems	2	Lecture& discussion	Preread the text& Think critically; Write a 300 word essay	Appreciate theme & poetic technique	Assessment of the writing assignment
* ‰ – μ é F Ö ¹ Â ú?±"r (Class Schedu & e Requirements)	Ezra Pound's poems:	2	Lecture& discussion	Preread the text& Think critically; Write a 300 word essay	Appreciate theme & poetic technique	Assessment of the writing assignment
	Walt Whitman's poems: O Captain! My Captain! I Hear America Singing	2	Lecture& discussion	Preread the text& Think critically; Write a 300 word essay	Appreciate theme & poetic technique	Assessment of the writing assignment
	William Shakespeare's	4	Lecture & discussion	Preread the text & answer questions	Appreciate basic elements of tragedy	Group presentation
	George Bernard Shaw's Pygmalion	2	Lecture & discussion	Pre-read the text & answer questions	Appreciate basic elements of tragedy	Writing assignment

	by Arthur Miller	2	Lecture & discussion	Preread the text & answer questions	Appreciate basic elements of tragedy	In-class performance
	Washington Irving and "The Legend of Sleepy Hollow"	2	Lecture & discussion	Preread the text & answer questions	Understand Irving as the inventor of the American short story; Appreciate the story's plot and character	In-class presentation
	"The Legend of Sleepy Hollow"	2	Lecture & discussion	Preread the text & answer questions	Understand Irving's language features and style	Discussion; recitation of some paragraphs
	Virginia Woolf's	2	Lecture & discussion	Preread the text & answer questions	Appreciatethe stream of consciousness technique	In-class presentation
	Virginia Woolf's	2	Lecture & discussion	Preread the text & answer questions	Understand Woolf's technique and characterization	Discussion
	Jane Austen's	4	Lecture & discussion	Preread the text & answer questions	Understand Austen's writing style	Dubbing task
	Emily Bronte	4	Lecture & discussion	Preread the text & answer questions	Appreciate narrative style and Gothic elements	Group presentation
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* ‰ € F ò63Ct É (Textbooks & Other Materials)	k?±¯+X8 5F € É Ä ò63Ct É Ö ¯H } Ã)»#§:< k5F È · – ,Aê Ê :#§ FB ‰6â *(x/n È 2013 ¤ 10 81\ 0(x È ISBN9787-544633086 Perrine, Laurence, ed. , Second Edition. New York: Harcourt, Brace & World, Inc., 1963. http://www.poetrysoup.com John Peck and Martin Coyle, , Third Edition, Shanghai					

	Foreign Languageducation Press, Dec. 2016, ISBN 79784464501-0/I-0355
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